Field Preceptor Documentation – Student Evaluations

There are two areas that must be reviewed: overall performance and individual call evaluations.

Overall Performance

1. Navigate to the Forms Tab and click the Clinical Evaluation Worksheet tab.



2. Click Fill Out Form to complete the overall shift evaluation.

CLINICAL EVALUATION

Forms

Clinical Evaluation Worksheet (Global)	^
• You have not yet filled out this form.	Fill Out Form

Individual Call Evaluations

If this section is not completed, the student will not receive credit for their Assessments or Skills.

1. Choose the Preceptor Clinical Shift Evaluation Tab. Here you will see a summary of each patient your student has documented. Click <u>Edit</u> to review the student's documentation and evaluate them.

CLINICAL EVALUATION

Clinical Evaluation Worksheet (Global) Preceptor Clinical Shift Evaluation (Global) Patient 1 (Male, 50 years, ALS, Allergies/Stings) Comment on any unsatisfactory ratings or discrepancies: Student: Preceptor: Overall plan for improvement for future shifts: Student: Preceptor: Edit

2. You must click on <u>each Patient tab</u> to review the student's documentation. If the student completed the PCR narrative, they only need to document the patient demographics (age, gender, CC) and the run number. If the student DID NOT complete the PCR narrative, they must document a narrative here.

	50 years, ALS, Alle	rgies/Stings)				
Age		Gender		Patier	nt Contact Typ	e
50 years		Male		ALS		
Patient Complain Allergies/Stings	it .					
	tments rendered	successfully by stude	nt			
		Medical Patient - Adult				
Patient Notes (Le	vel of Conscious	ness/Event Circumsta	nces/Medications)			
Impression and/o	or Differential Di	agnoses				
IMMEDIATE PLAN	FOR IMPROVEM	ENT FOR NEXT CONTAG	CT CT			
Ratings Not Applicable	Not needed					
Unsuccessful						anance.
Unsuccessful	Required excessive or critical prompting; includes "Not attempted" when student was expected to try.					
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MINTERSTER	Successful; r	, not yet competent.	My Rating			
Competent	Successful; r	, not yet competent. no prompting		○ Unsuccessful	O Marginal	O Competen
Competent Clinical Objection	Successful; r	, not yet competent. no prompting Student Rating	My Rating			
Competent Clinical Objection Pt Interview + H0	Successful; r ve K gathering	not yet competent.	My Rating Not Applicable	() Unsuccessful	O Marginal	O Competen
Competent Clinical Objecti Pt Interview + H0 Physical Exam	Successfui; r ve K gathering an	Not Applicable	My Rating Not Applicable Not Applicable	O Unsuccessful O Unsuccessful	O Marginal	O Competen
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Competent Clinical Objecti Pt Interview + H0 Physical Exam Impression Tx PI Skill Performanc	x gathering an	Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable	My Rating Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable	 O Unsuccessful O Unsuccessful O Unsuccessful O Unsuccessful 	O Marginal O Marginal O Marginal O Marginal	O Competer O Competer

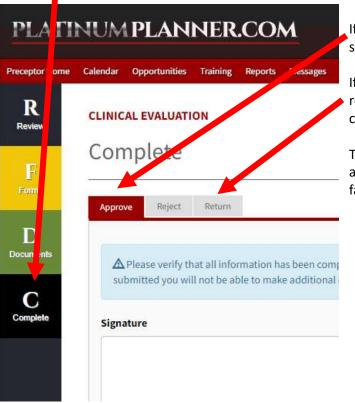
Please review the Clinical Objectives Ratings. Once students are cleared for Team Leads, the Team Membership row will automatically change to Team Leadership.

**This is the only way to indicate the student has successfully completed a Team Lead call.

At the very bottom of this section, you must click Accept for the student to receive credit.

Complete and Submit

1. Navigate to the Complete tab.



If the documentation is satisfactory, sign in the signature space and click Approve Documentation.

If you would like to request the student make changes and return to you, choose the Return tab, type out the requested changes and click Return Documentation.

The reject tab should only be used if the student never attended the clinical and the documentation has been falsified. In this event, please reach out to me immediately.

Please reach out with any questions or concerns. Thank you for supporting our program and our students!

Autumn Talley

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